

Leadership for Rigor, Relevance, and Relationships

Leadership is essential to developing a school culture that embraces a rigorous and relevant education for all students. However, that culture of R and R must be built upon and sustained by a nurturing environment that fosters the third R, relationships — positive, supportive, and engaging relationships for students and staff.

Leadership for Rigor, Relevance and Relationships goes beyond instructional leadership and looks more broadly at school leader's role in understanding student, staff and stakeholder engagement; the structural and behavioral dimensions of relationships; the dynamics

of relationships between and among staff and students; change management; supervisory skills; collaboration; and empowerment. The kit provides a Relationship Framework for students and one for adults, which allow rigor and relevance to take hold and thrive across a school or district culture.

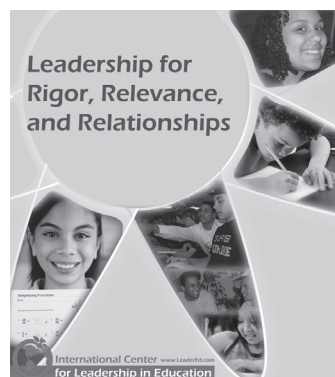
This resource kit differs from *Using the Rigor/Relevance Framework for Planning and Instruction* because it does not focus on instruction and assessment. Rather, it takes a broader perspective on rigor and relevance, introduces relationships, and goes into depth on the school leader's supervision role.

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Resource Kit

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This must-have reference and coaching guide

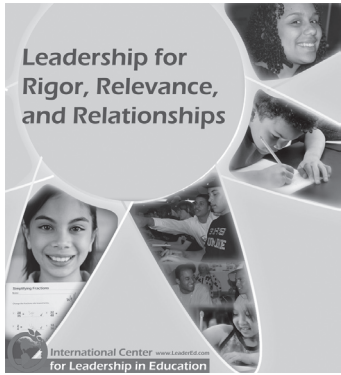
for school leaders and leadership teams provides a hands-on toolkit for initiating school improvement, including compelling case studies and models of best practices, checklists, 70 leadership and staff development activities, a DVD presentation, and a CD with printable worksheets, handouts, and survey tools.



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