

Saturday, June 30 - Tuesday, July 3, 2007

Washington, D.C.



15th Annual Model Schools Conference

www.modelschoolsconference.com

Once every year, thousands of America's school administrators, teachers, parents, business leaders, and policymakers join together at one event for ideas and inspiration that place our students first. It's the nation's premier conference on K-12 education reform.

The Model Schools Conference brings successful schools and education experts and practitioners together in support of a basic mission:

a rigorous and relevant education for all students.

Come as a Team! Schools and districts are encouraged to send a team to the Conference, including school board members, senior administrators, teachers, special education representatives, parents, business leaders, and elected officials.

Start with a
PreConference
Saturday, June 30
9 am – 4 pm



International Center for Leadership in Education
1587 Route 146 • Rexford, New York 12148
(518) 399-2776 • www.LeaderEd.com

The **15th Annual Model Schools Conference** will showcase:

- The nation's most successful high schools, programs for the middle grades, and elementary schools at providing every student with a **rigorous and relevant education**. Identifying and analyzing the high schools are objectives of a major joint initiative of the **International Center for Leadership in Education** and the **Council of Chief State School Officers**, with financial support from the **Bill & Melinda Gates Foundation**.
- **Instructional practices** and **leadership approaches** that lead to dramatic improvement in student performance.
- Cutting-edge **research** on best practices and the skills and knowledge needed for success in our technological, information-based society.
- **Student engagement** strategies used by high-performing schools.
- **Measurable learning criteria** that schools can use to evaluate how well they are doing in meeting their goals on an ongoing basis.
- Keynote addresses by **Dr. Willard R. Daggett** and feature presentations by **national education leaders**.

The 2005 and 2006 Model Schools
Conferences sold out early.
Please do not delay in registering.

At the Model Schools Conference, administrators, teachers, and board of education members will join state superintendents/commissioners, legislative leaders, governors' representatives, business leaders, and other stakeholders to learn about:

The most successful U.S. high schools

The Council of Chief State School Officers (CCSSO) — the organization for state education commissioners/ superintendents — and the International Center for Leadership in Education, with financial support from the Bill & Melinda Gates Foundation, have joined forces to identify, analyze and now showcase at this Conference the nation's most successful urban, suburban, and rural high schools.

The most successful U.S. programs for the middle grades

Outstanding programs in grades 6-8 contribute enormously to having a great high school. The Conference will highlight why the middle grades are re-emerging as a national focus and showcase the nation's greatest success stories.

The most successful U.S. elementary schools

The recent focus on high schools has taken attention away from elementary schools. The Conference will demonstrate the critical role elementary schools play in high-performing districts. The elementary models will demonstrate how a great beginning lays the groundwork for successful completion of K-12 education.

International component

The international component will address the importance of having a highly educated workforce that is able to prosper in an increasingly complex global marketplace. Schools that are serious about redesign must be serious about being connected globally. The international presentations will share best practices and replicable models that U.S. schools can apply.

Last year, more than 8,000 participants left the Conference inspired and equipped to implement changes for world-class education in their schools, classrooms, and communities.

"Most helpful conference I have attended in 36 years of education. I am more motivated and excited about classroom instruction than ever before."

High School Principal

"This was an information-packed three days and well worth the time and effort. I enjoyed networking with people from my state and other states."

Middle School Principal

"Cutting-edge information and very thought-provoking. I'm excited that you include all students from the most profoundly disabled to the highest of the gifted."

Administrative Director

"I received a multitude of ideas that I can implement in my classroom and that we can implement in our district."

Teacher

"The conference was very meaningful. I will encourage my fellow board members to attend next year."

School Board Member

"Excellent conference. I like the Rigor/Relevance Framework and the addition of relationships. This approach is the best I've seen in my 30 years as an educator to transform schools."

Middle School Principal

"Resources from this conference will not go on the shelf — they will be used. Continue to provide success stories by presenters who put what they know from research into practice. It's supportive to hear them say, 'You can do this!'"

State Official



Conference at a Glance

Saturday, June 30	9:00 am – 4:00 pm	Six PreConferences
	7:00 pm – 8:30 pm	Opening General Sessions
Sunday, July 1	8:00 am – 4:45 pm	Keynote Address and Concurrent Sessions
Monday, July 2	8:00 am – 4:45 pm	Concurrent Sessions
Tuesday, July 3	8:00 am – 12:15 pm	Concurrent and Closing Sessions

Keynote addresses by
Dr. Willard R. Daggett, President,
International Center for Leadership in Education



Each year, Dr. Daggett uses the Model Schools Conference as the venue to release the International Center's latest research on education. In 2007, he will report on what promising schools must do to become proven models of success. He will also share new data on how technology, demographics, and global competition are changing what graduates must know and be able to do in English language arts, math, science, and social studies.

Featured Speakers

Preliminary list of confirmed presenters:

- Raymond J. McNulty**, Executive Director
Successful Practices Network
- Lawrence Gloeckler**, Executive Director
Special Education Institute
- Dr. G. Thomas Houlihan**, Executive Director
Education Leadership Institute
- Dr. Ronald Ferguson**, Lecturer/Senior Research
Associate, Harvard University
- Honorable Raymond Simon**, Deputy Secretary
U.S. Department of Education
- Dr. Mel Riddile**, 2005 National Principal of the Year
- Kimberly Oliver**, 2006 National Teacher of the Year
- Dr. Russell J. Quaglia**, President and Founder
Quaglia Institute for Student Aspirations
- Dr. James Causby**, Executive Director
North Carolina School Superintendents Association
- Dr. Sam Houston**, President and CEO
North Carolina Science, Mathematics and
Technology Education Center
- Louis Martinez**, Secondary Instructional Director
Seattle Public Schools
- Vivien Stewart**, Vice President, Asia Society
- Bernie Trilling**, Senior Director
Oracle Education Foundation

A **NASA astronaut** also will be on the program as a Featured Speaker.

Concurrent Sessions

The Model Schools Conference offers a full range of models and sessions that will be of interest to educators and stakeholders, including:

- Best practices for improving classroom instruction
- Instructional leadership for administrators
- Creating a culture to support change
- Comprehensive strategies to improve low-performing schools
- Data tools for student engagement and personal skill development
- Building relationships and motivating students
- Academic excellence through the arts and career and technical education
- Improving performance of students with disabilities, English language learners, and students in poverty
- Supporting and retaining beginning teachers
- Raising high-stakes test scores
- Teaching reading and writing across the curriculum
- High school-middle grades collaboration
- Using authentic tasks and project-based learning
- Promoting responsible student behavior

Earn Graduate Credit for Attending the Conference

Model Schools Conference participants can enroll in a three-credit-hour graduate course as part of the Conference. Details will be sent in the spring.

Sign Up for a Full-Day PreConference

Saturday, June 30 • 9 am - 4 pm

Each one-day workshop will provide opportunities for teachers and administrators to learn about strategies and techniques used by model schools and then to organize, adapt, and customize that information to meet the needs of their students. **Every PreConference will have**

practitioners from successful schools who will share their experiences. You will be impressed not only by the presenters' knowledge, expertise, and communication skills, but also by their passion and willingness to help you improve teaching and learning in your school or district.

Select ONE of these options.

#1
Grades
6-12

Collaboration for the Transition from the Middle Grades to High School

Ray McNulty, Executive Director, Successful Practices Network

This session will address the transition from the middle grades to high school and ways to increase student achievement. Successful schools take a team approach and work in partnership between levels to create a seamless transition. The school models will share ways to collaborate and strategies for breaking out of the routines and patterns that prevent schools from moving forward to address this critical step in a student's education.

#2
Grades
7-12

Addressing the Needs of Students with Disabilities and Other Struggling Learners

Larry Gloeckler, Executive Director, Special Education Institute
Lin Kuzmich, Senior Consultant, International Center for Leadership in Education

Many schools are struggling to make adequate yearly progress (AYP) for students in the economically disadvantaged, special education, limited English proficient, and minority subgroups. This workshop will address the challenges and demands of meeting the needs of the hardest-to-serve students, with a focus on leadership and key systems components. Brain research will be shared along with implementation strategies and best practices to improve student achievement.

#3
Grades
7-12

Content Area Reading and Writing Strategies

Christine LaRocco and Terri Sessoms, Master Teachers, International Center for Leadership in Education

Research shows that reading and writing strategies across the curriculum improve performance for all students. Learn how to boost student achievement with literacy strategies. These low-maintenance, high-yield strategies do not require expensive equipment, specialized schedules, or extensive planning time. Teachers can implement them immediately without sacrificing content or becoming reading teachers. Teachers will discover how to support their subject area while building student skills in vocabulary, comprehension, and analysis.

#4
Grades
K-12

Beyond the Basics in Rigor, Relevance, and Relationships: Making a Difference in the Classroom

Dr. Richard Jones, Senior Consultant, International Center for Leadership in Education

This is an advanced workshop for teachers and administrators who have a basic understanding of the Rigor/Relevance Framework. This PreConference will focus on specific and practical applications to create a culture of ongoing professional learning resulting in instruction that is rigorous and relevant and enhances student engagement. Participants will learn what works from successful schools as well as reflect and share ideas for enhancing instructional leadership and practice.

#5
Grades
K-6

Elementary Writing

Erik Cork, President, International Write Now!

This workshop has been described as "a grammatical and verbal re-awakening." Eye-opening student-centered techniques will be modeled and demonstrated, techniques that motivate students to breathe life into their compositions and writing assignments. These instructional strategies will empower students to organize their thoughts systematically and communicate them effectively. Music and memory enhancing movements combine youthful student interests with state and parental expectations in English language arts.

#6
Grades
K-12

Introduction to the Rigor/Relevance Framework™ and Relationship Model

Helen M. Branigan, Senior Consultant, International Center for Leadership in Education

This workshop will introduce the Rigor/Relevance Framework and Relationship Model and describe the behaviors, activities, and structures that support learning and personalization of rigor and relevance. The Framework gives educators a basis to analyze assessments, plan curriculum, differentiate instruction, and select the most effective teaching strategies. When students see the relevance of what they are learning, they are more motivated to learn. Students also need strong relationships that support learning; the Relationship Model provides a means of quantifying those relationships.

Registration Information

Register online

www.modelschoolsconference.com/register.html

The registration fee for the Model Schools Conference is \$545.
The cost for groups of five or more is \$500 per person.

Registration fee includes:

- Admission to all general and concurrent sessions
- Case studies from presenters describing their programs
- Dr. Daggett's latest report on his research
- Discounts on International Center publications and videos
- Morning coffee and baked goods, afternoon refreshments
- Handouts and other materials

Deadline

Space is limited, so **please register early to ensure your place.** You will receive confirmation of your Conference registration. Please provide e-mail address. *After May 19, add a late fee of \$100 per person.*

Cancellation Policy

Cancellations requested in writing before June 1 will be subject to a \$50 processing fee. Cancellations requested between June 1 and June 16 will receive a 50% refund. No refunds will be issued after that date, but you may send another person in your place.

Purchase Orders

Each individual on a purchase order must complete a copy of the registration form below. Enclose all forms with the purchase order. Please indicate a contact person on purchase orders for more than one person.

Special Services

If you are disabled and require special services, please contact Claire Littlejohn at (518) 399-2776, ext. 213. Special housing requirements should be discussed directly with the hotel.

Payment

Payment can be made online or by fax or mail. Provide credit card information or make check or purchase order payable to:

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Yes! I'm coming to Washington for the Model Schools Conference on June 30 - July 3

Model Schools Conference

Model Schools Conference and a Saturday PreConference

Individual/small group
per person

\$545

\$695

Group of 5 or more
per person

\$500

\$640

Select one PreConference

- 1 Middle Grades-High School Collaboration (6-12)
- 2 Struggling Learners (7-12)
- 3 Content Area Reading and Writing (7-12)
- 4 Beyond the Basics — R/R/R (K-12)
- 5 Elementary Writing (K-6)
- 6 Introduction to Rigor/Relevance Framework (K-12)

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How many MSC have you attended? 0 1 2 3 4+

Affiliation/level

- Elementary
- Middle Level
- High School
- District
- State
- Postsecondary
- Business/Community
- Other _____

Title

- Superintendent Asst Supt
- Principal Asst Principal
- Teacher
- Department Chair
- Guidance Counselor
- Curriculum Specialist
- Staff Developer
- Board Member
- Other _____

Subject area

- Career/Technical
- English
- Foreign Language
- Mathematics
- Music/Arts
- Science
- Social Studies
- Special Education
- Other _____

✓ Successful Practices Network
members should use the special
Network form to save 20%
on registration.

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Register online
www.modelschoolsconference.com/register.html

Official Conference Hotels

Conference sessions will be held at these three hotels. Guestrooms are sold out (see below).

Hilton Washington & Towers

1919 Connecticut Ave., NW

Marriott Wardman Park Hotel

2660 Woodley Road, NW

Omni Shoreham Hotel

2500 Calvert Street, NW

Please visit www.modelschoolsconference.com
for the latest information on hotels.



Built upon the hopes of the nation, Washington holds the attention of the world. No other city in the country offers more educational resources and connections to American history and culture, especially on the Fourth of July.