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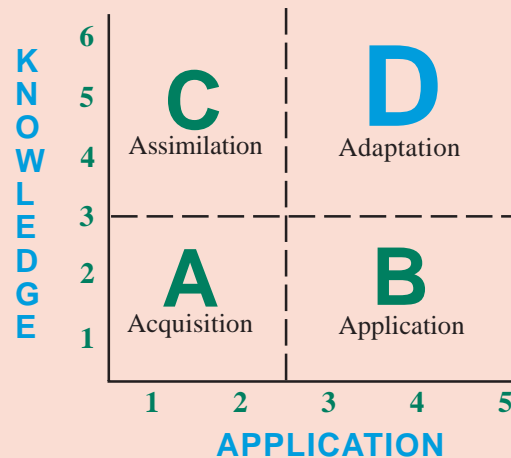
For School Leaders

Leadership for Rigor, Relevance, and Relationships

Leadership for Rigor, Relevance, and Relationships is an excellent way to make a contribution to the topic of relationships in schools while building on the rigor/relevance vision of the International Center for Leadership in Education. Its purpose is to support school administrators at all levels K-12 to take a leadership role in creating/enhancing a culture of rigor, relevance, and relationships in schools. Included are:

- Case studies, tools, and checklists
- 70 professional development activities
- DVD presentation
- CD with worksheets, handouts, and surveys.

Rigor/Relevance Framework®



Rigor, Relevance, and Relationships Resource Kits

Using the Rigor/Relevance Framework for Planning and Instruction



Instructional Strategies: How to Teach for Rigor and Relevance



Using Gold Seal Lessons to Improve Instruction



Character-Centered Teaching



Leadership for Rigor, Relevance, and Relationships

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Using the Rigor/Relevance Framework[®] for Planning and Instruction

This resource kit provides planning tools and professional development activities to raise the level of rigor and relevance in all subjects and all grades. It is based on the Rigor/Relevance Framework, which helps teachers focus on student work that requires both complex thinking and application of knowledge and skills to real-world situations. The kit serves as a comprehensive guide for training teachers to develop instruction that will prepare today's students for advanced education and tomorrow's workplace. Included are:

- a step-by-step process for increasing rigor and relevance in curriculum, instruction, and assessment
- electronic versions of all tools and handouts
- video presentation on rigor and relevance.

Instructional Strategies: How to Teach for Rigor and Relevance

This professional development resource kit includes a complete guide to workshops for improving teaching and learning by using a variety of instructional strategies. The kit exposes workshop participants to ideas that can help them become better teachers, so that their students become better learners. It includes:

- 17 strategies with lesson plans
- tips for using each strategy
- workshop outlines on each strategy
- handouts and visuals on CD
- one *Teacher Handbook*.

The *Teacher Handbook* is a 200-page guide to using each instructional strategy. It is ideal for new teachers and for experienced teachers who wish to do a better job of facilitating student learning. It is also an excellent resource for teacher preparation programs and for teachers engaged in school change.

Using Gold Seal Lessons to Improve Instruction

Using Gold Seal Lessons to Improve Instruction is a collection of 360 performance tasks in mathematics, science and English language arts, 40 in each subject for grades K-4, 5-8, and 9-12.

The lessons are based on state standards and matched to the high priority topics tested on state assessments. In addition, the lessons are correlated to the highest rated topics in the International Center's Curriculum Survey of Essential Skills, which indicates the skills and knowledge needed by all students in their post-school lives.

Each lesson has a task, a scoring guide, and explicit links to the Rigor/Relevance Framework as well as to standards and essential skills.

Teachers can use the Gold Seal Lessons to guide instruction and as resources to develop or expand lesson plans, student activities, and performance assessments.

Character-Centered Teaching

Character-Centered Teaching was developed for teachers, principals, superintendents, guidance counselors and other school personnel who wish to improve student achievement by developing or enhancing a character education initiative. The Character-Centered Teaching approach is a practical system of addressing student behavior based on guiding principles. It uses a framework for teachers to integrate character education into academic lessons and practice strategies for students to assimilate the guiding principles.

Character-Centered Teaching is a how-to manual for developing a comprehensive character education initiative. It also contains everything a school or district needs to conduct staff development in character education:

- videotape presentations
- activities for staff development
- strategies to promote good character
- posters for the classroom
- handouts for teachers and student use.



For Curriculum Leaders and Teachers