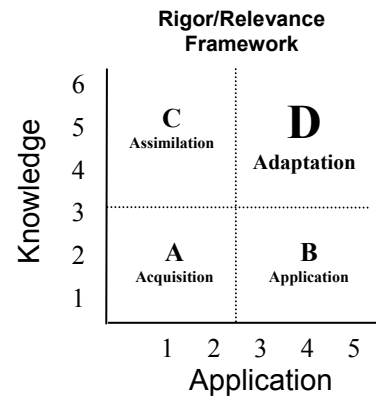




## IN THE YEAR 2929

Gold Seal Lesson



### Subject

ENGLISH

Grades K-4

### Instructional Focus

**Language Arts Integration:** Students synthesize individual language arts skills.

**Speaking:** Students speak for a variety of purposes and audiences with sophistication and complexity appropriate to the grade level.

### Performance Task

In this activity, students observe “evidence” and collaboratively formulate and write hypotheses and share them with the class.

You are a time traveler. You have “landed” on planet Earth during the year 2929. The Earth's environment has been devastated. Your task, working in groups of three, is to examine three artifacts provided by the teacher (for example, sunglasses, empty water bottle, a jar of “contaminated” water, etc.) and then hypothesize about what catastrophe destroyed the planet. Each group should share its conclusion with the class in an oral presentation of a written report and explain how it arrived at that conclusion.

### Scoring Guide

**4 POINTS:** Research report is concise and completely describes how each artifact contributed to the environmental disaster. The writing and speaking are logical and clearly presented.

**3 POINTS:** The report is concise and describes how each artifact contributed to the environmental disaster. There are few mechanical errors.

**2 POINTS:** The report is not concise and does not fully describe how each artifact contributed to the environmental disaster. Mechanical errors are numerous.

**1 POINT:** The report is confusing and lacks basic information. Mechanical errors are numerous.

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## **Essential Skills**

- Apply in writing the rules and conventions of grammar, usage, punctuation, paragraphing and spelling. ela1
- Present information in well-organized fashion that will be clear to the target audience. ela11

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International Center for Leadership in Education  
1587 Route 146 - Rexford - NY - 12148  
518.399.2776 Fax: 518.399.7607

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