

New Mexico Curriculum Matrix Summary

	# Standards	# Performance Standards	State Criteria Reference Test			Curriculum Survey		
			H	M	L No Q	H 1-35	M 36-70	L 71 +
English LA								
Grade 3	3	41	22	0	19	29	5	7
Grade 4	3	42	29	0	13	25	10	7
Grade 5	3	37	23	0	14	24	10	3
Grade 6	3	40	21	0	19	25	8	7
Grade 7	3	42	24	0	18	25	8	9
Grade 8	3	33	21	0	12	17	7	9
Grade 9	3	33	14	0	19	20	8	5
Grade 11	3	39	14	0	25	19	14	4
Mathematics								
Grade 3	5	64	64	0	0	53	5	6
Grade 4	5	61	61	0	0	55	5	1
Grade 5	5	71	71	0	0	67	3	1
Grade 6	5	84	84	0	0	77	6	1
Grade 7	5	86	86	0	0	81	5	0
Grade 8	5	75	63	0	0	68	4	2
Grade 9	3	87	56	0	31	66	17	4
Grade 11	3	87	57	0	30	66	17	4
Science								
Grade 3	6	41	41	0	0	25	12	4
Grade 4	5	41	41	0	0	26	12	3
Grade 5	5	45	45	0	0	30	8	7
Grade 6	5	39	39	0	0	20	16	3
Grade 7	5	49	49	0	0	36	13	0
Grade 8	5	51	51	0	0	26	15	10
Grade 9	5	121	97	0	24	69	32	20

	# of Performance Standards	# of Performance Standards Tested	% of Performance Standards Tested
English LA	307	168	55%
Mathematics	615	554	90%
Science	387	363	94%
TOTAL	1309	1085	83%



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State Criterion Reference Test

High, Medium, Low Designations

Language Arts

A review and analysis of *New Mexico Language Arts Strands, Content Standards, Benchmarks, and Performance Standards (Approved June 2000)* and New Mexico Language Arts Assessment Framework (September 2004) identified the standards/benchmarks and performance standards that are eligible to be tested on the state criterion reference test.

A High designation was given the performance standard if it was identified as eligible to be tested. A Low designation was given if the performance standard was identified as a “Classroom Assessment Only.” There were no Medium designations given.

Mathematics

A review and analysis of *New Mexico Mathematics Strands, Content Standards, Benchmarks, and Performance Standards (Approved June 2002)* and New Mexico Mathematics Assessment Framework (September 2004) identified the standards/benchmarks and performance standards that are eligible to be tested on the state criterion reference test.

A High designation was given the performance standard if it was identified as eligible to be tested. A Low designation was given if the performance standard was identified as a “Classroom Assessment Only” or “Not Included in 9th or 11th Grade.” There were no Medium designations given.

Science

A review and analysis of *New Mexico Science Strands, Content Standards, Benchmarks, and Performance Standards (Approved August 2003)* and New Mexico Science Assessment Framework (October 2004) identified the standards/benchmarks and performance standards that are eligible to be tested on the state criterion reference test.

A High designation was given the performance standard if it was identified as eligible to be tested. A Low designation was given if the performance standard was identified as a “Classroom Assessment Only.” There were no Medium designations given.

