

## New Mexico Curriculum Matrix for English Language Arts

New Mexico Language Arts Strands/Content Standards/Benchmarks/ Performance Standards Grade 11	Curriculum Survey of Essential Skills National Rankings		State Criteria Reference Test	Curriculum Survey	Priority
	Rank				
<b>Strand:</b> Reading and Listening for Comprehension					
<b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.					
<b>9-12 Benchmark I-A:</b> Listen to, read, react to, and analyze information					
<i>1. Demonstrate increasing insight and reflection to print and non-print text through personal expression.</i>	e53	Apply personal or objective criteria for evaluating informational, persuasive and literary materials.	L	M	M
	e57	Understand and relate to situations, events and characters in a reading selection.			
	e79	Interpret in writing a literary work's meaning and significance.			
<i>2. Reflect and respond expressively to texts so that the audience will: discover multiple perspectives investigate and articulate connections explore how life experiences influence a response to a selection recognize that responses of others may be different</i>	e59	Respond orally to fellow student's opinions during presentations by asking questions, asking for clarification, agreeing and/or disagreeing courteously.	L	M	M
	e75	Participate in formal and informal book talks with teachers, fellow students and other groups.			

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3. Respond to informational texts by: using a variety of strategies for preparation, engagement, and reflection paraphrasing main ideas and supporting details explaining significant connections between speaker's/author's purpose, tone, biases, and the message for the intended audience	e25	Listen, comprehend and summarize essential information from a variety of sources such as speeches, plays, commercials on radio and television, and political debates.	H	H	H
	e32	Make informed judgments about the content, organization, and delivery of spoken communication.			
	e34	Use ideas from journals, class discussion and literary criticism to write a paper that expresses a personal opinion, sustains a controlling idea, or uses specific evidence from literary texts to support an opinion.			
	e70	Analyze and evaluate a speaker's statements of opinion, personal preference and values.			
	e79	Interpret in writing a literary work's meaning and significance.			
<b>From 10<sup>th</sup> Grade Standards</b>					
3. Create responses that evaluate problems and offer solutions to a reader or listener by: clearly stating the problem and relevant issues determining the significance of the problem focusing on a neutral audience logically organizing the solutions for a specific audience offering and evaluating effective solutions creating a sense of resolution or closure	e11	Present information in well-organized fashion that will be clear to the target audience.	H	H	H
	e19	Use brainstorming, role playing, and standard problem solving strategies to define a problem and suggest solutions.			
	e20	Participate, sometimes leading, in group meetings by contributing, taking turns speaking, and working toward a common goal.			
4. Evaluate the information, explanations, or ideas of others by: identifying clear, reasonable criteria for evaluation applying those criteria using reasoning and substantiation	e32	Make informed judgments about the content, organization, and delivery of spoken communication.	H	H	H
	e36b	Make informed judgments about topics under discussion such as current events, literature, movies, or plays.			