

## Wisconsin Curriculum Matrix for English Language Arts

Wisconsin English Language Arts Reading Frameworks Objectives/Subskills/Descriptors Aligned to WMAS Content Standard A Grade 8	National Essential Skills Study (NESS) Rankings Rank	WKCE-CRT	NESS	Priority	
<b>8.1. Determine the meaning of words and phrases in context.</b>					
8.1.1. Use context clues to determine the meaning of words and phrases. <ul style="list-style-type: none"> <li>• Use context clues to determine the meaning of unfamiliar words.</li> <li>• Understand the meaning of words and phrases used figuratively.</li> <li>• Use context clues to determine the meaning of multiple-meaning words.</li> <li>• Use knowledge of synonyms and antonyms to determine the meaning of words.</li> <li>• Identify analogies to demonstrate understanding of word meaning.</li> <li>• Understand connotative and denotative meaning of words.</li> </ul> <b>Content Standard</b> A.1 Use effective reading strategies to achieve their purposes in reading.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	H
8.1.2. Use knowledge of word structure to determine the meaning of words and phrases. <ul style="list-style-type: none"> <li>• Identify the meaning of a word with an affix.</li> <li>• Use knowledge of root words to determine the meaning of a word.</li> </ul> <b>Content Standard</b> A.1 Use effective reading strategies to achieve their purposes in reading.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	M	H	H

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8.1.3. Use word reference materials to determine the meaning of words and phrases. <ul style="list-style-type: none"> <li>Use an entry from a word reference to determine word meaning and pronunciation.</li> </ul> <b>Content Standard</b> A.1 Use effective reading strategies to achieve their purposes in reading.	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.	M	H	H
<b>8.2. Understand text.</b>					
8.2.1. Demonstrate understanding of literal meaning by identifying stated information in literary text. <ul style="list-style-type: none"> <li>Identify stated information about story elements.</li> </ul> <b>Content Standards</b> A.1 Use effective reading strategies to achieve their purposes in reading A.2 Read, interpret, and critically analyze literature. A.3 Read and discuss literary and nonliterary texts in order to understand human experience.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	H	H	H
8.2.2. Demonstrate understanding of literal meaning by identifying stated information in informational text. <ul style="list-style-type: none"> <li>Identify stated information about main ideas and supporting details.</li> <li>Identify stated information provided through text features.</li> </ul> <b>Content Standards</b> A.1 Use effective reading strategies to achieve their purposes in reading A.2 Read, interpret, and critically analyze literature. A.3 Read and discuss literary and nonliterary texts in order to understand human experience. A.4 Read to acquire information.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	H	H	H
E12	Preview (skim) informational text to anticipate content (title, chapter headings, Internet search results, illustrations, table of contents, etc.).				