

Texas Arts Education Curriculum Matrix for English Language Arts

Texas English Language Arts Essential Knowledge and Skills 8 th Grade	National Essential Skills Study (NESS) Rankings	TAKS	Visual Arts	Dance	Music	Theatre
(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8);	E34	L				
(B) eliminate barriers to effective listening (4-8);	NA	L				
(B) use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes (7-8); and	E5	H	H	H	H	H
(C) locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8).	E4	L				
(B) draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8);	E5	H	H	H	H	H
(C) use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8);	E24	L				
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as <i>like</i> , <i>pay</i> , or <i>happy</i> and affixes such as <i>dis-</i> , <i>pre-</i> , or <i>un-</i> (4-8);	E5	H	H	H	H	H
(E) study word meanings systematically such as across curricular content areas and through current events (4-8);	E5	L				
(F) distinguish denotative and connotative meanings (6-8); and	E5	H	M	M	H	H
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8);	E2	H	M	M	H	H
(F) determine a text's main (or major) ideas and how those ideas are supported with details (4-8);	E2	H	H	H	H	H