

Tennessee Arts Education Curriculum Matrix for English Language Arts

Tennessee Language Arts Standards/Learning Expectations/Accomplishments Grade 6 Excerpt	Curriculum Survey of Essential Skills National Rankings	TCAP	Visual Arts	Dance	Music	Theatre
a. Continue to recognize that print format varies according to purpose and genre (e.g., prose, poetry, newspaper/magazine, letters, dramas, technical manuals, textbooks). [6.1.spi.20.]	e22 e30 e57 e71	H	H	H	H	H
a. Identify patterns of rhyme and rhythm. [6.1.spi.25.]	e64	H			H	H
b. Respond to and analyze the effects of sound in language (e.g., alliteration, onomatopoeia, rhythm, accent, rhyme). [6.1.spi.13.]	e64 e89	H	H	H	H	H
a. Use knowledge of root words, prefixes, suffixes, and syllabication to decode unfamiliar words. [6.1.spi.1.]	e9	H	H	H	H	H
b. Use context clues to determine unknown words and to discriminate between multiple meaning words.	e9	L				
c. Decode unknown grade level words utilizing previously learned strategies to verify the word's meaning within the context of the selection. [6.1.spi.10.]	e8 e9	H	H	H	H	H
6.1.05 Read to develop fluency, expression, accuracy, and confidence.						
a. Demonstrate the ability to read fluently with expression, accuracy, and with poise from a variety of texts (e.g. paired reading, choral reading, read alongs, and readers' theater).	e86	L				
b. Participate in guided reading.	e86	L				