

Pennsylvania Reading Assessment Anchors/ Eligible Content Grade 11	National Essential Skills Study (NESS) Rank	PSSA	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
R11.B.3 Understand concepts and organization of nonfictional text.																		
R11.B.3.1 Interpret, describe, and analyze the characteristics and uses of facts and opinions in nonfictional text. Reference to Standards: 1.2.11.A, 1.1.11.G																		
R11.B.3.1.1 Interpret, describe, and/or analyze the use of facts and opinions to make a point or construct an argument in nonfictional text.	E13	H	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓	
R11.B.3.2 Distinguish between essential and nonessential information within or between texts. Reference to Standards: 1.2.11.A																		
R11.B.3.2.1 Identify and/or interpret bias and propaganda techniques in nonfictional text.	E19 E21 E30	H	✓	✓		✓		✓								✓		
R11.B.3.2.2 Describe and/or analyze the effectiveness of bias and propaganda techniques in nonfictional text.	E19 E21 E30	L	✓	✓		✓		✓								✓		
R11.B.3.3 Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning of nonfictional text. Reference to Standards: 1.2.11.A																		
R11.B.3.3.1 Interpret and/or analyze the effect of text organization, including the use of headers.	E22 E38	H	✓	✓		✓		✓								✓		
R11.B.3.3.2 Interpret and/or analyze the author's purpose for decisions about text organization and content.	E2 E8	H	✓	✓		✓		✓								✓		
R11.B.3.3.3 Interpret and/or analyze graphics and charts, and/or make connections between text and the content of graphics and charts.	E31	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
R11.B.3.3.4 Identify, compare, explain, interpret, describe, and/or analyze the sequence of steps in a list of directions.	E11	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	