

**Oklahoma  
Career and Technical Education Matrix for English Language Arts**

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of a “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction. Teachers should make decisions based on their own instructional goals, assessment priorities, best judgments, and student interests.

<b>Oklahoma Language Arts Priority Academic Student Skills Strands/Standards/Objectives Grade 10</b>	<b>EOI Test</b>	<b>Agriculture, Food &amp; Natural Resources</b>							<b>Architecture &amp; Construction</b>			<b>Arts, A/V Technology &amp; Communications</b>					
		<b>Food Products &amp; Processing Systems</b>	<b>Agribusiness Systems</b>	<b>Power, Structural &amp; Technical Systems</b>	<b>Environmental Service Systems</b>	<b>Plant Systems</b>	<b>Natural Resource Systems</b>	<b>Animal Systems</b>	<b>Design/ Pre-Construction</b>	<b>Construction</b>	<b>Maintenance/ Operations</b>	<b>Performing Arts</b>	<b>Visual Arts</b>	<b>Printing Technology</b>	<b>Journalism &amp; Broadcasting</b>	<b>A/V Technology &amp; Film</b>	<b>Telecommunications</b>
<b>Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.</b>																	
<b>Standard 1: Vocabulary - The student will expand vocabulary through word study, literature, and class discussion.</b>																	
Apply a knowledge of word origins (words from other languages, history, or literature) to determine the meaning of new words encountered in reading and use of those words accurately.																	
1. Apply a knowledge of Greek (e.g., tele/phone, micro/phone), Latin (e.g., flex/ible), and Anglo-Saxon (e.g., un/friend/ly) roots, prefixes, and suffixes to determine word meanings.	H	✓	✓		✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓
*2. Research word origins as an aid to understanding meaning, derivations, and spelling as well as influences on the English language.	L	✓	✓		✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓

Oklahoma Language Arts Priority Academic Student Skills Strands/Standards/Objectives Grade 10	EOI Test	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
		Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
3. Use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Discriminate between connotative and denotative meanings and interpret the connotative power of words.	H	✓	✓		✓				✓			✓	✓		✓	✓	✓
5. Use word meanings within the appropriate context and verify these meanings by definition, restatement, example, and analogy.	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Standard 2: Comprehension - The student will interact with the words and concepts on the page to understand what the writer has said.</b>																	
Read and understand grade-level-appropriate material. Analyze the organizational patterns and evaluate authors' argument and position. At Grade 10, in addition to regular classroom reading, read a wide variety of classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information as well as expository (informational and technical) texts.																	
1. Literal Understanding a. Identify the structures and format of various informational documents and explain how authors use the features to achieve their purpose.	H	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓		