

Oklahoma ELA Standards Alignment to:

- the Common Core State Standards (CCSS)
- the National Essential Skills Study (NESS)

Please note that the National Essential Skills Study (NESS) is only aligned to the Oklahoma English language arts Grade 10 standards. The NESS descriptors are not intentionally aligned to the Common Core State Standards (CCSS) or their subparts. Any alignment between NESS descriptors and CCSS is coincidental.

Oklahoma Language Arts Priority Academic Student Skills Strands/Standards/Objectives Grade 10	English Language Arts Strands College and Career Readiness Standards Common Core State Standards Grades 9-10	National Essential Skills Study (NESS) National Rankings Rank	
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.			
Standard 1: Vocabulary - The student will expand vocabulary through word study, literature, and class discussion.			
Apply a knowledge of word origins (words from other languages, history, or literature) to determine the meaning of new words encountered in reading and use of those words accurately.			
1. Apply a knowledge of Greek (e.g., tele/phone, micro/phone), Latin (e.g., flex/ible), and Anglo-Saxon (e.g., un/friend/ly) roots, prefixes, and suffixes to determine word meanings.	<u>Language Standards</u> Vocabulary Acquisition and Use 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i> , choosing flexibly from a range of strategies. b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i>).	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.
		E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.

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<p>*2. Research word origins as an aid to understanding meaning, derivations, and spelling as well as influences on the English language.</p>	<p align="center"><u>Reading Standards for Literature</u> Craft and Structure</p> <p>4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p> <p align="center"><u>Reading Standards for Informational Text</u> Craft and Structure</p> <p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p>	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.
		E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.
<p>1. Use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.</p>	<p align="center"><u>Language Standards</u> Vocabulary Acquisition and Use</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.</p> <p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.
		E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.