

## Oklahoma Curriculum Matrix for English Language Arts

Asterisks (\*) have been used to identify standards and objectives that must be assessed by the local school district. All other skills may be assessed by the Oklahoma School Testing Program (OSTP).

Oklahoma Language Arts Priority Academic Student Skills Strands/Standards/Objectives Grade 10	Common Core English Language Arts Standards Strands/CCRS/CCS Grade 9-10	National Essential Skills Study (NESS) National Rankings Rank		NESS	EOI Test	Priority
1. Apply a knowledge of Greek (e.g., tele/phone, micro/phone), Latin (e.g., flex/ible), and Anglo-Saxon (e.g., un/friend/ly) roots, prefixes, and suffixes to determine word meanings.	<p style="text-align: center;"><u>Language Standards</u> <b>Vocabulary Acquisition and Use</b></p> 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grades 9–10 reading and content</i> , choosing flexibly from a range of strategies. b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., <i>analyze, analysis, analytical; advocate, advocacy</i> ).	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.	H	H	H
		E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.			
1. Interpreting Information - Analyze and evaluate information from a variety of sources. Summarize, paraphrase, and/or quote relevant information. a. Determine the author's viewpoint to evaluate source credibility and reliability. b. Synthesize information from multiple sources to draw conclusions that go beyond those found in any of the individual studies. c. Identify complexities and inconsistencies in the information and the different perspectives found in each medium, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents, or Internet sources.	<p style="text-align: center;"><u>Writing Standards</u> <b>Research to Build and Present Knowledge</b></p> 7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. 8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	E7	Research information from a variety of sources and draft a well-organized, accurate, and informative report or essay that engages an audience and addresses its needs.	H	L	M
		E13	Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.			