

## New Hampshire Career and Technical Education Curriculum Matrix for English Language Arts

New Hampshire English Language Arts Standards/Benchmarks Grades 7-10	Curriculum Survey of Essential Skills National Rank	NH EIAP Grades 7-10	Agriculture and Natural Resources				Architecture and Construction			Arts, Audiovisual Technology and Communications		
			Ag Production	Ag Services (Ag Business)	Ag Mechanics	Natural Resources	Architecture	Surveying and Drafting	Construction	Visual Arts and Design	Performing Arts	Communications
<b>Reading</b>												
<b>Curriculum Standard 1.</b> Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.												
In addition to the above, students will be able to:												
- Adapt their reading style and rate to match their reading tasks.	e5 e15 e24	L	M	M	M	M	M	M	M	M	M	H
- Use questioning, reviewing, revising, and rereading to monitor comprehension and enhance overall understanding.	e24	L	M	M	M	M	M	M	M	M	M	H
- Demonstrate the ability to examine, adjust, and extend their level of comprehension by combining what they already know with what is new in what they read and their knowledge of both language and the context in which language is used.	e5 e15 e24	H	M	M	M	M	M	M	M	M	M	H
- Analyze the use of figurative, idiomatic, and symbolic language including sensory impressions, poetic license, personification, allusion, indigenous vocabulary, colloquialisms, regional and ethnic dialects, satire, paradox, irony, and allegory.	e80 e89	H	L	L	L	L	L	L	L	M	H	H
- Demonstrate the ability and interest to read extensively beyond assigned texts and intensively for personal and academic purposes.	e26	L	L	L	L	L	L	L	L	L	M	M

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<b>Writing</b>												
<b>Curriculum Standard 2.</b> Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.												
In addition to the above, students will be able to:												
- Enhance their writing by using a variety of sources to provide background information, supporting details, and models of good writing.	e3	H	M	M	M	M	M	M	M	M	M	H
- Use a variety of techniques to generate, draft, revise, edit, and publish texts.	e3 e14 e19	M	M	M	M	M	M	M	M	M	M	H
- Understand and employ the elements of effective writing including purpose, topic development, organization, details, sentence structure, paragraphing, vocabulary, word choice, tone, and style.	e11 e12 e21	H	M	M	M	M	M	M	M	M	M	H
- Use a variety of forms to develop ideas, share information, influence, persuade, create, and entertain.	e12 e17 e22 e31	H	M	M	M	M	M	M	M	M	M	H
- Compose comprehensive and detailed examples of writing that contain the characteristics of the selected form.	e12 e17 e22 e31	H	M	M	M	M	M	M	M	M	M	H
- Develop a coherent story line with well-connected paragraphs and consistent characterization.	e31	H	M	M	M	M	M	M	M	M	M	H