

## Nebraska Curriculum Matrix for Reading and Writing

Nebraska Reading and Writing Standards/Indicators Grade 9-12	Curriculum Survey of Essential Skills		STARS Grade 11	Curriculum Survey	Priority
	Rank	Essential Skill			
<p><b>★12.1.1 By the end of the twelfth grade, students will identify the main idea and supporting details in what they have read.</b> <i>Example indicators:</i></p> <ul style="list-style-type: none"> <li>• Read selections to develop and answer literal, inferential/interpretive, and critical questions.</li> <li>• Interpret information from graphs, charts, and diagrams, such as maps, blueprints, or schematics.</li> <li>• Answer literal, inferential/interpretive, and critical questions.</li> <li>• Evaluate information for relevance and accuracy.</li> <li>• Skim and scan for specific purposes.</li> </ul>	e5	Identify, collect and/or select pertinent information while reading.	H	H	H
	e15	Discriminate important ideas from unimportant ideas while reading.			
	e18	Assess the validity and accuracy of an informational selection.			
	e22	Understand and produce a variety of informative formats such as business letters, memos, reports, news articles, brochures, proposals and critiques.			
	e24	Summarize, synthesize and organize information while reading.			
	e46	Apply, extend, and expand on information while reading.			
	e79	Interpret in writing a literary work's meaning and significance.			
<p><b>★12.1.2 By the end of the twelfth grade, students will locate, evaluate, and use primary and secondary resources for research.</b> <i>Example indicators:</i></p> <ul style="list-style-type: none"> <li>• Use print reference materials (gazetteer, atlas, specialized index, handbook, manual, government document, book of quotations, college and career resources, and citation style manual).</li> <li>• Use electronic resources (CD-ROM, software, online resources, and multimedia presentation tools).</li> <li>• Use library resources (card/electronic catalog, bibliography, periodical, and other informational text).</li> <li>• Identify and gather resources that provide relevant and reliable information.</li> </ul>	e3	Gather information from a variety of sources, including electronic sources, and summarize, analyze, and evaluate its use for a report.	H	H	H
	e21	Use dictionary, grammar books, and thesaurus to aid in editing and understanding words.			
	e28	Know how to find and read information from a variety of electronic sources.			

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<b>12.1.3 By the end of the twelfth grade, students will identify and use characteristics to classify different types of text.</b> <i>Example indicators:</i> <ul style="list-style-type: none"> <li>• Read and distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama.</li> <li>• Identify characteristics of different types of fiction (legend, myth, fantasy, short story, novels, historical fiction).</li> <li>• Identify characteristics of different types of nonfiction (autobiography, biography, informational text, essay, technical, editorial, diaries, journals, news articles, memoirs).</li> <li>• Identify different types of poetry (narrative, haiku, free verse, ballad, limerick, rhyming, couplets, sonnet, epic).</li> <li>• Analyze and evaluate the works of Nebraska authors.</li> </ul>	e23	Understand the personal, social, cultural and historical significance of a text.	L	H	M
	e64	Understand the effect of sounds, words, imagery, repetition, rhyme, and rhythm patterns in language.			
	e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.			
<b>12.1.4 By the end of the twelfth grade, students will analyze literature to identify the stated or implied theme.</b> <i>Example indicators:</i> <ul style="list-style-type: none"> <li>• Identify the ideas the author uses to create the theme.</li> <li>• Compare works that express a universal theme.</li> </ul>	e44	Compare/contrast a reading selection with others.	L	M	M
	e77	Assess the significance and importance of the themes in a literary text.			
<b>★12.1.5 By the end of the twelfth grade, students will demonstrate the ability to analyze fiction through identifying and applying knowledge of elements and literary techniques.</b> <i>Example indicators:</i> <ul style="list-style-type: none"> <li>• Identify and analyze the elements of fiction (e.g. plot, conflict, theme, point of view, setting, tone, mood, characterization).</li> <li>• Identify and analyze the techniques of fiction (irony, foreshadowing, symbolism, flashback, metaphor, personification, epiphany, oxymoron, dialect).</li> <li>• Identify and analyze characteristics of literature such as satire, parody, and allegory, which overlap or cut across the lines of basic genre classifications.</li> </ul>	e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.	H	M	H
	e80	Understand ways an author uses language and text characteristics to aid comprehension.			