

Nebraska Arts Education Curriculum Matrix for English Language Arts

Nebraska English Language Arts Standards/Indicators Grade 5-8	Curriculum Survey of Essential Skills	STARS Grade 8	Visual Arts	Dance	Music	Theatre
<p>★5.1.1, 6.1.1, 7.1.1 and 8.1.1 By the end of the eighth grade, students will identify the main idea and supporting details in what they have read.²</p> <p><i>Example indicators:</i></p> <ul style="list-style-type: none"> • Monitor their understanding as they read. • Interpret information from diagrams, charts, and graphs. • Answer literal, inferential/interpretive, and critical questions. • Evaluate information for relevance and accuracy. • Skim to identify the main idea of a selection. • Scan to locate specific details. 	e3 e5 e15 e22 e24	H	H	H	H	H

² The report for Adequate Yearly Progress (AYP) include STARS assessment data in grades 4, 8, and 11 and progress on only one reading standard 5.1.1, 6.1.1, and 7.1.1 in grades 5, 6, and 7. Therefore, this is (at a minimum) the only 5th, 6th, and 7th grade standard tested in this cluster of standards (5-8).

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<p>★8.1.2 By the end of the eighth grade, students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.</p> <p><i>Example indicators:</i></p> <ul style="list-style-type: none"> • Use general reference materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac). • Use electronic resources (CD-ROM, software programs, online resources). • Use library resources (card or electronic catalog, periodicals, and other informational text). • Use multimedia resources (video/audio tapes). 	<p>e3 e21 e28</p>	<p>H</p>	<p>H</p>	<p>H</p>	<p>H</p>	<p>H</p>
<p>8.1.3 By the end of the eighth grade, students will identify and classify different types of text.</p> <p><i>Example indicators:</i></p> <ul style="list-style-type: none"> • Read and distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama. • Identify characteristics of different types of fiction (legend, myth, fantasy, short story, novels, historical fiction). • Identify characteristics of different types of nonfiction (autobiography, biography, informational text). • Identify different types of poetry (narrative, haiku, free verse, ballad, limerick, rhyming, couplets). 	<p>e72</p>	<p>L</p>				

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<p>★8.1.4 By the end of the eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.</p> <p><i>Example indicators:</i></p> <ul style="list-style-type: none"> • Identify the structure (beginning, middle, end). • Identify and analyze the elements (characters, setting, plot, conflict, and point of view). • Identify the literary techniques (foreshadowing, simile, metaphor, personification, idioms, oxymorons, onomatopoeia, alliteration, hyperbole). • Describe how character traits determine resolution of the conflict. • Identify directly stated themes in literature. 	<p>e50 e72 e77</p>	<p>H</p>	<p>H</p>	<p>H</p>	<p>H</p>	<p>H</p>