

Montana Curriculum Matrix for Communication Arts

Montana Communication Arts Content Standards/Benchmarks Grade 10	National Essential Skills Study (NESS) Rankings		MontCAS	NESS	Priority
	Rank				
READING					
Reading Content Standard 1 - Students construct meaning as they comprehend, interpret, and respond to what they read. When reading, students will:					
1. Make predictions and describe inferences and connections within material and between new material and previous information/experiences.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	H	H	H
	E23	Create a connection to a text by understanding the personal, social, cultural, and historical significance of it.			
2. Integrate new important print/nonprint information with their existing knowledge to draw conclusions and make application.	E24	Compare/contrast, summarize, synthesize, and evaluate ideas from various selections on similar topics or works by the same author.	H	M	H
	E29	Compare the role of print and nonprint sources, including advertising, in shaping public opinion, noting instances of unsupported inferences and fallacious reasoning.			
	E10	Participate in (sometimes leading) one-on-one or group discussions by asking questions, asking for clarification, taking turns speaking, agreeing and/or disagreeing courteously, making informed judgments, and working toward a common goal.			
1. Integrate purposes for reading into daily life (e.g., personal satisfaction, lifelong reading habits, reading as a leisure activity, sharing, and reflecting upon the reading).	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	M	H	H
2. Read to evaluate appropriate resource material for a specific task.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	M	H	H
	E20	Understand the nature and purpose of a variety of technical formats (essays, business letters, memos, investigative reports, brochures, critiques, instructions, policy statements, technical proposals, lab reports, etc.) and write in these formats.			

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3. Locate, read, analyze, and interpret material to investigate a question, topic, or issue (e.g., reference material, pamphlets, book excerpts, articles, letters, and electronic information).	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	M	H	H
	E7	Research information from a variety of sources and draft a well-organized, accurate, and informative report or essay that engages an audience and addresses its needs.			
	E20	Understand the nature and purpose of a variety of technical formats (essays, business letters, memos, investigative reports, brochures, critiques, instructions, policy statements, technical proposals, lab reports, etc.) and write in these formats.			
4. Read, analyze, and synthesize information to perform complex tasks for a variety of purposes (e.g., schedules, maps, instructions, consumer reports, and technical manuals).	E7	Research information from a variety of sources and draft a well-organized, accurate, and informative report or essay that engages an audience and addresses its needs.	M	H	H
	E20	Understand the nature and purpose of a variety of technical formats (essays, business letters, memos, investigative reports, brochures, critiques, instructions, policy statements, technical proposals, lab reports, etc.) and write in these formats.			
5. Read and analyze works of various authors (e.g., diverse cultures, perspectives and issues, recurring themes).	E24	Compare/contrast, summarize, synthesize, and evaluate ideas from various selections on similar topics or works by the same author.	M	M	M
	E35	Compare, contrast, and synthesize ideas, concepts, and generalizations from a variety of literary sources in diverse writings.			
6. Read, evaluate, and create material and documents related to social and civic responsibilities (e.g., letters to the editor, posters).	E20	Understand the nature and purpose of a variety of technical formats (essays, business letters, memos, investigative reports, brochures, critiques, instructions, policy statements, technical proposals, lab reports, etc.) and write in these formats.	M	M	M
7. Locate, read, analyze, and evaluate information from a variety of sources (e.g., manuals, instructions, flowcharts, television, Internet).	E7	Research information from a variety of sources and draft a well-organized, accurate, and informative report or essay that engages an audience and addresses its needs.	M	H	H
	E20	Understand the nature and purpose of a variety of technical formats (essays, business letters, memos, investigative reports, brochures, critiques, instructions, policy statements, technical proposals, lab reports, etc.) and write in these formats.			