

Minnesota Curriculum Matrix for Language Arts

Minnesota Language Arts Strands/Sub-strands/Standards/Benchmarks Grades 9-12	National Essential Skills Study (NESS) Rankings		MCA-II Grade 10	NESS	Priority
	Rank				
The student will: 1. Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	L	H	M
	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.			
2. Determine the meaning of unfamiliar words and metaphors by using dictionaries, context clues and reference books. <i>Content Limit:</i> <ul style="list-style-type: none"> • Vocabulary items require context clues from a passage to determine word meanings (i.e., word structure may provide support but not the sole basis for the item). • Word structure may only assist in determining meaning and may include prefixes, suffixes, syllabication or root words. • Dictionary clues are provided in the item when required. • No more than one dictionary item exists on an operational test. • <i>Metaphors</i> are assessed in I.D.4. 	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.	H	H	H
	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.			
3. Identify and analyze analogies. <i>Content Limit:</i> <ul style="list-style-type: none"> • This benchmark is assessed in I.D.4. 	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	H
4. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content area vocabulary.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	M