

Minnesota Arts Education Curriculum Matrix for Language Arts

Minnesota Language Arts Strands/Sub- strands/Standards/Benchmarks Grade 8	National Essential Skills Study (NESS) Rankings	MCA-II	Visual Arts	Dance	Music	Theatre
The student will: 1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.	E5	L				
<ul style="list-style-type: none"> • 2. Determine the meaning of unknown words by using a dictionary or context clues. 	E5	H	✓	✓	✓	✓
<ul style="list-style-type: none"> • 3. Recognize and interpret words with multiple meanings. 	E5	H	✓	✓	✓	✓
4. Describe the influences of other languages on the English language.	E5	L				
5. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content area vocabulary.	E5	L				
The student will: 1. Summarize and paraphrase main idea and supporting details. <i>Content Limit:</i> <ul style="list-style-type: none"> • Items will require a summary or paraphrase solely from the text given. • Items that require the student to produce a summary or paraphrase are CR. • Items will require the identification of the explicit or inferred main idea and/or its relevant details solely from the text given. 	E2 E24	H	✓	✓	✓	✓
2. Recall and use prior learning and preview text to prepare for reading.	E12	L				
3. Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.	E2 E30	L				