

Louisiana Arts Education Curriculum Matrix for English Language Arts

Strand/ Grade-Level Expectations Benchmark References Grade 7	National Essential Skills Study (NESS) Rankings	<i>i</i> LEAP	Visual Arts	Dance	Music	Theatre
Reading and Responding						
Standard: 1. Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.						
1. Develop vocabulary using a variety of strategies, including: <ul style="list-style-type: none"> • use of connotative and denotative meanings • use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts (ELA-1-M1) 	E5	H	H	H	H	H
23. Use standard English punctuation, including: <ul style="list-style-type: none"> • commas to set off direct quotations, nouns of direct address, and after introductory words or phrases • semicolons or colons to separate independent clauses (ELA-3-M2) 	E1	H	M	M	M	H
24. Write paragraphs and compositions following standard English structure and usage, including: <ul style="list-style-type: none"> • varied sentence structures, including complex sentences • antecedents that agree with pronouns in number, person, and gender • sentences without double negatives (ELA-3-M3) 	E1	H	M	M	M	H
25. Apply knowledge of parts of speech in writing, including: <ul style="list-style-type: none"> • infinitives and participles • superlative and comparative degrees of adjectives • adverbs (ELA-3-M4) 	E1	H	M	M	M	H