

Louisiana

Career and Technical Education Curriculum Matrix for English Language Arts

The “✓” designations in the columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Standards/ Grade-level Expectations/ Benchmark References Grade 9	National Essential Skills Study (NESS) Rank	iLEAP	Agriculture and Natural Resources				Architecture and Construction			Arts, AV Tech & Comm.	
			Ag Production	Ag Mechanics	Ag Services (Ag Bus)	Natural Resources	Architectural Drafting	Blueprint Reading	Construction	Visual Arts and Design	Communications
Reading and Responding											
Standard: 1. Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.											
1. Extend basic and technical vocabulary using a variety of strategies, including: <ul style="list-style-type: none"> • use of context clues • use of knowledge of Greek and Latin roots and affixes • use of denotative and connotative meanings • tracing etymology (ELA-1-H1) 	E1	H	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Identify and explain story elements, including: <ul style="list-style-type: none"> • the author’s use of direct and indirect characterization • the author’s pacing of action and use of plot development, subplots, parallel episodes, and climax to impact the reader • the revelation of character through dialect, dialogue, dramatic monologues, and soliloquies (ELA-1-H2) 	E37 E43 E44	M									

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3. Identify and explain the significance of literary devices, including: <ul style="list-style-type: none"> • mixed metaphors • imagery • symbolism • flashback • foreshadowing • sarcasm/irony • implied metaphors • oxymoron (ELA-1-H2) 	E37 E38 E43 E44	M									
4. Draw conclusions and make inferences in oral and written responses about ideas and information in texts, including: <ul style="list-style-type: none"> • nonfiction works • short stories/novels • five-act plays • poetry/epics • film/visual texts • consumer/instructional materials • public documents (ELA-1-H3) 	E20 E22 E28 E45	M	✓	✓	✓	✓	✓	✓	✓	✓	
5. Explain ways in which ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos, literary texts) connect to real-life situations and other texts (ELA-1-H4)	E23	M	✓	✓	✓	✓	✓	✓	✓	✓	
Standard: 6. Students read, analyze, and respond to literature as a record of life experiences.											
6. Compare/contrast cultural elements including a group's history, perspectives, and language found in multicultural texts in oral and written responses (ELA-6-H1)	E23	M									