

**Kansas**  
**Career and Technical Education Matrix for English Language Arts**

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of a “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction. Teachers should make decisions based on their own instructional goals, assessment priorities, best judgments, and student interests.

Kansas English Language Arts Standards/Benchmarks/Indicators High School	National Essential Skills Study (NESS)  Rank	KSA	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
1. adjusts reading rate to support comprehension when reading <i>narrative, expository, technical, and persuasive texts.</i>	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1. ▲ determines meaning of words or phrases using context clues (e.g., definitions, <i>restatements, examples, descriptions, comparison-contrast</i> , clue words, <i>cause-effect</i> ) from sentences or paragraphs.	E5	M	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
2. locates and uses reference materials available in the classroom, school, and public libraries (e.g., dictionaries, thesauri, atlases, encyclopedias, internet) that are appropriate to the task.	E4	L	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
3. ▲ determines meaning of words through structural analysis, using knowledge of ▲Greek, ▲Latin, and Anglo-Saxon ▲roots, ▲ <i>prefixes</i> , and ▲ <i>suffixes</i> to understand complex words, including words in science, mathematics, and social studies.	E5	H	✓			✓	✓	✓	✓	✓	✓		✓			✓		