

Kansas Curriculum Matrix for English Language Arts

Kansas English Language Arts Standards/Benchmarks/Indicators High School	National Essential Skills Study (NESS) Rankings		KSA	NESS	Priority
	Rank				
Standard 1: Reading The student reads and comprehends text across the curriculum.					
Benchmark 1: The student uses skills in alphabets to construct meaning from text.					
Benchmark 2: The student reads fluently.					
1. adjusts reading rate to support comprehension when reading <i>narrative, expository, technical, and persuasive texts</i> .	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	M
Benchmark 3: The student expands vocabulary.					
1. ▲ determines meaning of words or phrases using context clues (e.g., definitions, <i>restatements, examples, descriptions, comparison-contrast</i> , clue words, <i>cause-effect</i>) from sentences or paragraphs.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	M	H	H
2. locates and uses reference materials available in the classroom, school, and public libraries (e.g., dictionaries, thesauri, atlases, encyclopedias, internet) that are appropriate to the task.	E4	Use resources (dictionary, grammar books, thesaurus, online references, etc.) as needed to edit.	L	H	M
3. ▲ determines meaning of words through structural analysis, using knowledge of ▲ Greek, ▲ Latin, and Anglo-Saxon ▲ roots, ▲ prefixes, and ▲ suffixes to understand complex words, including words in science, mathematics, and social studies.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	H
4. ▲ identifies, interprets, and analyzes the use of <i>figurative language</i> , including <i>similes, metaphors, analogies, hyperbole, onomatopoeia, personification, idioms, imagery, and symbolism</i> .	E43	Identify and interpret idiomatic expressions and figures of speech that enhance oral communication.	H	L	M