

Illinois English Language Arts Goals/Standards/Benchmarks Grade 11	Common Core English Language Arts Standards Strands/CCRS/CCSS Grades 11-12	National Essential Skills Study (NESS) Rankings		NESS	PSAE	Priority
		Rank				
2.11.08 Identify imagery as a literary device, and determine how language that appeals to the senses contributes to the meaning and effect of a literary selection.	<p align="center"><u>Reading Standards for Literature</u> Craft and Structure</p> <p>4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)</p>	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	M	L	M
		E38	Evaluate an author's uses of language (metaphors, analogies, etc.) and text characteristics (boldface, italics, parentheses, etc.) to aid comprehension.			
		E44	Understand the effect of sounds, words, imagery, repetition, rhyme, and rhythm patterns in language, including poetry and orations, on the speaker or audience.			
3.11.01 Recognize correct subject verb agreement.	<p align="center"><u>Language Standards</u> Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</p>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	H	M	H
3.11.02 Recognize appropriate use of subordinating conjunctions and relative pronouns.	<p align="center"><u>Language Standards</u> Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</p>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	H	H	H

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3.11.03 Edit sentences to create or maintain parallelism between phrases.	<p align="center"><u>Language Standards</u> Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</p> <p>b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</p>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	H	L	M
3.11.04 Select prepositions and pronouns precisely and in keeping with established idioms (e.g., going to the store, rather than going at the store).	<p align="center"><u>Language Standards</u> Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</p>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	H	H	H
3.11.05 Recognize subject verb agreement in sentences with collective nouns and indefinite pronouns as subjects.	<p align="center"><u>Language Standards</u> Conventions of Standard English</p> <p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</p> <p>b. Resolve issues of complex or contested usage, consulting references (e.g., <i>Merriam-Webster's Dictionary of English Usage</i>, <i>Garner's Modern American Usage</i>) as needed.</p>	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	H	L	M