

Georgia English Language Arts Performance Standards Grade 9	National Essential Skills Study (NESS) Rankings	GHSGT GPS Version	Agriculture & Natural Resources				Architecture & Construction			Arts, AV Tech & Communications		
			Ag Production	Ag Services (Ag Business)	Ag Mechanics	Natural Resources	Architecture	Surveying & Drafting	Construction	Visual Arts & Design	Performing Arts	Communications
<p>Reading Across The Curriculum After the elementary and middle grades years, the student seriously engages in reading for learning. This process sweeps across all disciplinary domains, extending even to the area of personal learning. The student encounters a variety of informational and fictional texts and reads texts in all genres and modes of discourse. In the study of various disciplines of learning (language arts, mathematics, science, social studies), the student must learn, through reading, the communities of discourse of those disciplines. Each subject has its own specific vocabulary, and for a student to excel in all subjects, he or she must learn the specific vocabulary of all subject areas <i>in context</i>. Reading across the curriculum develops the student's academic and personal interests in different subjects, as well as his or her understanding and expertise across subject areas. As the student reads, he or she develops both content and contextual vocabulary and builds good habits for reading, researching, and learning. The Reading Across the Curriculum standard focuses on the academic and personal skills a student acquires as the student reads in all areas of learning.</p>												
<p>ELA9RC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.</p>	E2	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<p>ELA9RC2 The student participates in discussions related to curricular learning in all subject areas. The student: a. Identifies messages and themes from books in all subject areas. b. Responds to a variety of texts in multiple modes of discourse. c. Relates messages and themes from one subject area to those in another area. d. Evaluates the merits of texts in every subject discipline. e. Examines the author's purpose in writing. f. Recognizes the features of disciplinary texts.</p>	E31 E35 E37 E38 E41	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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ELA9RC3 The student acquires new vocabulary in each content area and uses it correctly. The student: a. Demonstrates an understanding of contextual vocabulary in various subjects. b. Uses content vocabulary in writing and speaking. c. Explores understanding of new words found in subject area texts.	E5 E38	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ELA9RC4 The student establishes a context for information acquired by reading across subject areas. The student: a. Explores life experiences related to subject area content. b. Discusses in both writing and speaking how certain words and concepts relate to multiple subjects. c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	E5 E38	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓