Georgia English Language Arts Performance Standards Grade 9	National Essential Skills Study (NESS) Rankings Rank		GHSGT	NESS	Priority
ELA9RL1 The student demonstrates comprehension by identifying evidence (e.g., diction, imagery, point of view, figurative language, symbolism, plot events and main ideas) in a variety of texts representative of different genres (e.g., poetry, prose [short story, novel, essay, editorial, biography], and drama) and using this evidence as the basis for interpretation.	E26	Use ideas from different sources to write a paper that expresses a personal opinion or uses specific evidence from literary texts to support an opinion.	H	M	H
	E37	Evaluate an author's uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.			
	E41	Assess the significance and importance of themes in literary text.			
ELA9RL2 The student identifies, analyzes, and applies knowledge of theme in literary works from various genres and provides evidence from the works to support understanding.	E26	Use ideas from different sources to write a paper that expresses a personal opinion or uses specific evidence from literary texts to support an opinion.	H	M	H
	E41	Assess the significance and importance of themes in literary text.			
	E42	Compare/contrast literary genres (science fiction, romance, drama, etc.) or delivery systems (books, live performance, film, etc.).			
ELA9RL3 The student deepens understanding of literary works by relating them to contemporary context or historical background.	E23	Create a connection to a text by understanding the personal, social, cultural, and historical significance of it.	L	M	M
ELA9C1 The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).	M	H	H
	E18	Apply rules of appropriate diction and grammar in formal and informal speaking situations.			

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