

Florida Arts Education Curriculum Matrix for English Language Arts

Florida Language Arts Strands/Standards/Benchmarks/Expectations Grade 5	National Essential Skills Study (NESS) Rankings	FCAT 5 th Grade	Visual Arts	Dance	Music	Theatre
LA.5.1.6.1 - use new vocabulary that is introduced and taught directly;	E5	H	H	H	H	H
LA.5.1.6.2 - listen to, read, and discuss familiar and conceptually challenging text;	E2	H	H	H	H	H
LA.5.1.6.3 - use context clues to determine meanings of unfamiliar words;	E5	H	H	H	H	H
LA.5.1.6.4 - categorize key vocabulary and identify salient features;	E5	H	H	H	H	H
LA.5.1.7.1 - explain the purpose of text features (e.g., format, graphics, diagrams, illustrations, charts, maps), use prior knowledge to make and confirm predictions, and establish a purpose for reading;	E12	L				
LA.5.1.7.2 - identify the author's purpose (e.g., to persuade, inform, entertain, explain) and how an author's perspective influences text;	E2 E30	L				
LA.5.1.7.3 - determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details;	E2 E32	H	H	H	H	H
LA.5.1.7.4 - identify cause-and-effect relationships in text;	E22	H	H	H	H	H
LA.5.1.7.5 - identify the text structure an author uses (e.g., comparison/contrast, cause/effect, sequence of events) and explain how it impacts meaning in text;	E19 E38	H	H	H	H	H
LA.5.1.7.6 - identify themes or topics across a variety of fiction and nonfiction selections;	E2 E13 E24 E34	H	M	M	M	M