

## Delaware

### Career and Technical Education Curriculum Matrix for English Language Arts

Delaware English Language Arts Content Standards/Performance Indicators Grades 9-10	Curriculum Survey of Essential Skills  National Rank	DSTP  Grade 10	Agriculture and Natural Resources				Architecture and Construction			Arts, Audiovisual Technology and Communications		
			Ag Production	Ag Services (Ag Business)	Ag Mechanics	Natural Resources	Architecture	Surveying and Drafting	Construction	Visual Arts and Design	Performing Arts	Communications
<b>Standard 1.</b> Students will use written and oral English appropriate for various purposes and audiences.												
<b>Performance Indicators:</b> Written Communication												
Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:												
• Development: The topic, theme, stand/perspective, argument, or character is fully developed.	e36a e38	H	H	H	H	H	H	H	H	H	H	H
• Organization: The text exhibits a discernible progression of ideas.	e11	H	H	H	H	H	H	H	H	H	H	H
• Style: The writer demonstrates a quality of imagination and individuality, and a distinctive voice.	e31	H	M	H	M	H	H	M	M	H	H	H
• Word Choice: The words are precise, vivid, and economical.	e12	H	H	H	H	H	H	H	H	H	H	H
Writers will produce texts that exhibit the following language conventions at all grade levels:												
• Sentence Formation: Sentences are complete and varied in length and structure.	e1	H	H	H	H	H	H	H	H	H	H	H
• Conventions: Appropriate grammar, mechanics, spelling, and usage enhance the meaning and readability of the text. Formal English conventions are to be followed unless otherwise called for by the purpose of the writing.	e1	H	H	H	H	H	H	H	H	H	H	H

Delaware English Language Arts Content Standards/Performance Indicators Grades 9-10	Curriculum Survey of Essential Skills  National Rank	DSTP  Grade 10	Agriculture and Natural Resources				Architecture and Construction			Arts, Audiovisual Technology and Communications		
			Ag Production	Ag Services (Ag Business)	Ag Mechanics	Natural Resources	Architecture	Surveying and Drafting	Construction	Visual Arts and Design	Performing Arts	Communications
Writers will produce examples that illustrate the following discourse classifications:												
By the completion of Grade 10, students will be able to write												
1. expressive (author-oriented) texts, both personal and literary, that												
a. reveal self-discovery and reflection;	e31	H	L	M	L	M	M	M	L	M	M	H
b. demonstrate techniques which could include dialogue, characterization, a natural use of language, or effective point of view;	e31	H	M	M	M	M	M	M	M	M	H	H
c. demonstrate the use of appropriate modes which could include narration and description;	e31	H	M	M	M	M	M	M	M	M	H	H
d. demonstrate a variety of rhetorical forms.	e31	H	M	M	M	M	M	M	M	M	M	H
2. informative (subject-oriented) text that												
a. address the needs of the audience;	e11 e12	H	H	H	H	H	H	H	H	H	H	H
b. exhibit appropriate modes which could include complex description and complex narration, extended classification, complex process analysis, extended definition, complex cause/effect, and extended comparison/contrast and evaluation;	e3 e12 e17 e22 e26 e29 e34 e50	H	M	M	M	M	M	M	M	M	H	H
c. conform to the appropriate formats, which could include letters, summaries, messages, reports, memos, proposals, resumes, or applications;	e30	H	H	H	H	H	H	H	H	H	H	H