

## Connecticut Curriculum Matrix for English Language Arts

Connecticut English Language Arts Standards/Component Statements/ Grade Level Expectations Grades 9-12	National Essential Skills Study (NESS) Rankings Rank	CAPT	NESS	Priority	
a. determine and apply the most effective means of monitoring comprehension and apply the appropriate strategies.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	H	H	H
b. select and organize relevant information from text to summarize.	E24	Compare/contrast, summarize, synthesize, and evaluate ideas from various selections on similar topics or works by the same author.	H	M	H
a.	E23	Create a connection to a text by understanding the personal, social, cultural, and historical significance of it.			
b. identify and discuss the underlying theme or main idea in texts.	E41	Assess the significance and importance of themes in literary text.	M	L	M
c. choose a variety of genres to read for personal enjoyment.	E35	Compare, contrast, and synthesize ideas, concepts, and generalizations from a variety of literary sources in diverse writings.	L	M	M
	E42	Compare/contrast literary genres (science fiction, romance, drama, etc.) or delivery systems (books, live performance, film, etc.).			
a. use phonetic, structural, syntactical and contextual clues to read and understand words.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	H	H	H
a. respond to the ideas of others and recognize the validity of differing views.	E10	Participate in (sometimes leading) one-on-one or group discussions by asking questions, asking for clarification, taking turns speaking, agreeing and/or disagreeing courteously, making informed judgments, and working toward a common goal.	L	H	M
b. persuade listeners about understandings and judgments of works read, written and viewed.	E10	Participate in (sometimes leading) one-on-one or group discussions by asking questions, asking for clarification, taking turns speaking, agreeing and/or disagreeing courteously, making informed judgments, and working toward a common goal.	L	H	M