

## Arizona Arts Education Curriculum Matrix for English Language Arts

Arizona English Language Arts Strands/Concepts/Performance Objectives Grade 7	National Essential Skills Study (NESS) Rankings	AIMS	Visual Arts	Dance	Music	Theatre
<b>Strand 1: Reading Process</b> Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.						
<b>Concept 4: Vocabulary</b> Acquire and use new vocabulary in relevant contexts.						
PO 1. Determine the meaning of vocabulary using linguistic roots and affixes (e.g., Greek, Anglo-Saxon, Latin).	E1 E5	H	✓	✓	✓	✓
PO 2. Use context to identify the intended meaning of unfamiliar words (e.g., definition, example, restatement, synonym, contrast).	E1 E5	H	✓	✓	✓	✓
PO 3. Use context to identify the meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).	E1 E5	H	✓	✓	✓	✓
PO 4. Determine the meaning of figurative language, including similes, metaphors, personification, and idioms in prose and poetry.	E38 E43	H	✓	✓	✓	✓
PO 5. Identify the meanings, pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, and CD-ROM and the Internet when available.	E4	H	✓	✓	✓	✓
PO 2. Identify common structures and stylistic elements in literature, folklore, and myths from a variety of cultures.	E23 E35	M	✓	✓	✓	✓
PO 1. Restate the main idea (explicit or implicit) and supporting details in expository text.	E2	H	✓	✓	✓	✓