

Alabama

Career and Technical Education Curriculum Matrix for English Language Arts

The “✓” designations in the columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Alabama English Language Arts Standards Grade 10	National Essential Skills Study (NESS) Rank	AHSGE	Agriculture & Natural Resources				Architecture & Construction			Arts, AV Tech & Communications		
			Ag Production	Ag Services (Ag Business)	Ag Mechanics	Natural Resources	Architecture	Surveying & Drafting	Construction	Visual Arts & Design	Performing Arts	Communications
1. Apply appropriate strategies to interpret various types of reading materials. <ul style="list-style-type: none"> • Textual • Functional • Recreational 	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Read for a variety of purposes. <ul style="list-style-type: none"> • Practical information • Survival • Pleasure 	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Demonstrate reading improvement gained through substantial amounts of daily reading.	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5. Exhibit familiarity with American literature to 1900 and related world literature representing a variety of cultures.	E23	L								✓	✓	✓
6. Identify examples of differences in language usage among several authors.	E23 E35 E46	L					✓			✓	✓	✓
7. Recognize characterization as a means of expressing various ideas and ways of interacting.	E37	L								✓	✓	✓

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8. Determine how authors use imagery, symbolism, dialogue, and plot to express meaning.	E37 E43	L								✓	✓	✓
9. Recognize elements of plot in print form as well as in movies and plays. <ul style="list-style-type: none"> • Exposition • Conflict • Rising action • Climax • Dénouement 	E37	L								✓	✓	✓
10. Recognize fallacies of logic in written, oral, and visual presentations.	E29	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11. Read and view non-print and print media critically and selectively.	E21	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12. Examine and report others' ideas as represented in literature including dramatic productions. <ul style="list-style-type: none"> • Summary • Paraphrase • Review 	E2 E21	L									✓	✓
13. Identify main ideas and supporting details from non-fictional reading.	E2	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14. Write in response to literature.	E25	L									✓	✓
15. Demonstrate listening skills. <ul style="list-style-type: none"> • Standard English recognition • Vocabulary development • Dialects, slang, and jargon 	E10 E39 E43	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16. Interact effectively in group situations.	E10	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓